

# PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

2020

ANNUAL REPORT

# Vision

*A stronger Ontario through high quality postsecondary student learning outcomes*

# Mission

High Quality  
Postsecondary  
Assessment

High Quality  
Postsecondary  
Assurance

High Quality  
Postsecondary  
Research

High Quality  
Stakeholder  
Service

# Values

*Accountable*

*Impartial*

*Collegial*

*Transparent*

*Dedicated to Quality & Continuous Improvement*

*Grounded in Research Evidence & Best Practice*

# THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

## OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the “Board”) was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- review all applications referred by the Minister for consent under the Act
- establish the criteria and procedures to determine the quality of postsecondary programs
- undertake reviews of program quality and organizational capacity
- create subject matter expert review panels, organizational review panels and advisory committees
- undertake research as appropriate
- provide recommendations to the Minister on applications
- address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own standards, benchmarks and procedures for quality reviews with the provision, identified in the Act, that PEQAB’s standards must be those “recognized in Ontario and other jurisdictions.” The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB’s criteria also correspond to other procedures and standards enunciated in the Canadian “Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007,” including provisions for fairness, transparency, the use of expert panels of reviewers, and the opportunity for institutions to respond to reviews prior to Board decisions.

# VICE-CHAIR AND CHIEF EXECUTIVE OFFICER'S MESSAGE

On behalf of the Postsecondary Education Quality Assessment Board and its Secretariat (PEQAB), we are pleased to introduce the 2020 Annual Report. This Annual Report marks a transition from the PEQAB's former practice of reporting based on the fiscal year to one based on the calendar year. There is already considerable complexity in reporting on prior year's accomplishments and next year's plans, and the additional factor of the split calendar year has added unnecessarily to that complexity. PEQAB's Annual Report will be more transparent and easily comprehensible going forward based on the calendar year.

This Annual Report details PEQAB's activities from January 1, 2020 to December 31, 2020. Over nine (9) meetings, the Board made sixty-seven (67) recommendations to the Minister on applications for consent. The number of recommendations communicated to the Minister during this reporting period is the greatest in PEQAB's history. Of these recommendations, forty-four (44) were in respect of Ontario Colleges, fourteen (14) were in respect of other public postsecondary institutions, and nine (9) were in respect of private institutions.

During this reporting period, the Secretariat managed the review of ninety-nine (99) applications for Ministerial consent. Members of the Board held additional meetings throughout 2020 in order to expedite the recommendation process. As a result of the Board's efforts – and of the Secretariat which supports its operations – the average time for a program review in 2020 was 4.8 months. We would also like to recognize the Secretariat's effort in attending forty-five (45) site visits through 2020, a remarkable feat given that two members of the Secretariat were on leave for a part of the year.

As the postsecondary sector in Ontario continues to adapt to COVID-19, PEQAB transitioned to the use of virtual site-visits as the alternative to in-person site-visits. This transition was accelerated through the months of March and April and has been refined throughout the rest of 2020.

Virtual site-visits have proven to be an efficient, effective and highly interactive means of conducting quality assurance reviews. In addition to meeting virtually for site-visits with applicant institutions, Board meetings now occur exclusively through the use of virtual software.

Secretariat staff continues to strengthen Ontario's relationship with the broader quality assurance community by facilitating a monthly teleconference among the Canadian quality assurance agencies, as well as by engaging with global quality assurance agencies through the Board's memberships in the Council for Higher Education Accreditation's International Quality Group. We are pleased to note that one member of the Board's Secretariat now serves as Chair of Education and Capacity Building for the International Network for Quality Assurance Agencies in Higher Education, an organization with which PEQAB has a long-standing relationship.

We would like to thank Board members Rob Devitt, Patricia Lang, Barbara Dickson, Neil McCartney and Tom Murad for their continued and invaluable service. We particularly thank Rob Devitt who ended his seven years of service to the Board this year. Especially Rob's acumen and skills in framing issues for consensus will be greatly missed.

# PERENNIAL GOALS

In addition to the annual goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which will be incorporated into standard operating practice. These goals include:

## 1. Maintaining Client Satisfaction Levels

Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

- a) Maintain an average of 80% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site visit survey.

**2020 Progress:** As detailed on pages 8-9, the PEQAB maintained an average above 80% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site-visit survey.

- b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

**2020 Progress:** As detailed on pages 10-11, the PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

- c) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

**2020 Progress:** As detailed on pages 12-13, the PEQAB maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

## 2. Maintaining Publication Schedule

- a) Publish revisions to the Board's *Manuals* and accompanying *Record of Change* to PEQAB's website in August of each reporting year.
- b) Publish the Board's Annual Report in January following each reporting year.

**2020 Progress:** The Board maintained its publication schedule for Revisions to its *Manuals* and *Records of Change*. PEQAB's Annual Report was published to the Board's website in January, 2021.

## 3. Engaging with the Quality Assurance Community of Practice

- a) Continuously monitor best practices from national and international quality assurance bodies.
- b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

**2020 Progress:** As detailed on pages 33-34, PEQAB is actively engaged in national and international quality assurance conferences and the CEO's facilitation of national quality assurance videoconferences.

# PERFORMANCE MEASURES

The following performance measures will assist the Board in tracking its progress regarding stakeholder satisfaction and against annually established goals:

**1. Satisfaction Levels**

Establish performance goals against baseline results of PEQAB's 2019/20 Client Satisfaction Surveys, and track the results year-over-year. ✓

**2. Application Timelines**

Report on results achieved against the Board's target goals of six months for a review of new programs/renewals and six months for amendments/conditions of consent. ✓

**3. Results Achieved against Annual Goals**

Report on results achieved against the Board's previous annual goals, on a year-over-year basis. ✓

# ANNUAL GOALS

Articulating goals for the Board provides a basis to continually monitor and improve practical aspects of quality assurance and serves as a reference point for accountability and progress. The goals for the PEQAB in 2021 include:

- 1. Revise the Capacity to Deliver Standard:** Adopt new benchmarks to assure the continuing quality of degree programs when an institution has a limited number of critical faculty members.
- 2. Introduce Majors for College Honours Baccalaureate Degrees:** Modify consents for those baccalaureate degree programs with concentrations to allow for degree programs with specified majors.
- 3. Redevelop Standards for Reviews of the Use of Term “University”:** Revise the Board’s current Standards for use of the term “university”, first adopted at the Board’s inception in 2001, to more closely align with those currently used for membership by Universities Canada.
- 4. Quality Assure Micro-Credentials:** Collaborate with Ministry colleagues to develop a quality assurance framework for micro-credentials.
- 5. Continue to Quality Assure Stand-Alone Nursing Programs for Ontario Colleges:** Continue to support the transition to four-year stand-alone nursing degrees from the current variety of college/university models to a college only model.
- 6. Conduct Empirical Research on External Expert Review Panel Experiences:** In collaboration with Ontario Colleges and especially Sheridan, conduct research on the experiences of External Reviewers from across Canada in order to inform participating quality assurance agencies and institutions of practices to strengthen the program review process.
- 7. Develop PEQAB’s New Website:** Modernize PEQAB’s current website to improve the user experience.
- 8. Expand Breadth Reviews to Include Courses Offered through OntarioLearn:** Develop a quality assurance process for breadth courses offered to Ontario College students through OntarioLearn.
- 9. Update Criteria for Hybrid/Distance Education Programs:** Re-evaluate program review Standards to determine the sufficiency of current review practices for distance or hybrid programs with particular reference to asynchronous delivery.
- 10. “Deemed” Withdrawals:** In consultation with other provincial quality assurance agencies, establish a time frame for determining when an inactive application can be considered as withdrawn.

# OTHER ACCOMPLISHMENTS: 2020

As reported on in PEQAB's 2019/20 Annual Report, the Board has transitioned into developing its Annual Report based on calendar year. In 2020, the Board and its Secretariat completed the following initiatives and enhancements.

- **Recommendations to Minister:** PEQAB provided recommendations to the Minister of Colleges and Universities on the quality of sixty-seven (67) proposed or renewed degree programs, the most in a single year since PEQAB's inception. Historically, PEQAB has averaged approximately thirty (30) recommendations per year.
- **Fully Virtual Site-Visits:** Due to the impact of COVID-19, the Board's Secretariat successfully transitioned from in-person site-visits to exclusively virtual site-visits during 2020. By the end of the reporting period, PEQAB completed forty-five (45) site-visits representing the most in a single year since PEQAB's inception in 2001.
- **Appointment of Vice-Chair:** PEQAB requested and gained through Ministerial appointment a Vice-Chair to its Board.
- **Organization Committee Appointment:** The Board appointed a new member to its standing Organization Review Committee. Members of this committee assess the institutional characteristics of potential degree granting institutions.
- **Developed Best-Practices for Virtual Site-Visits:** PEQAB developed and shared best practices for virtual site-visits with the other Canadian quality assurance agencies through our monthly video conferences.
- **Use of the Term University:** The Board clarified its criteria for use of the terms "University" and "University College" as regards out-of-province post-secondary institutions (public and private) delivering degree programs in Ontario under consent and denominated universities in their own jurisdictions.
- **Board Meetings:** The Board held nine (9) Board meetings and three (3) electronic votes to facilitate recommendations to the Minister. The Board typically holds six (6) meetings per calendar year.
- **PEQAB Manuals:** PEQAB merged the *Manual for Ontario Colleges* with the *Manual for Public Organizations*, reinforcing the equivalency of the four year Honours degrees offered by Ontario universities and Ontario Colleges.
- **Honorary Degrees:** The Board modified its criteria for Ontario Colleges awarding Honorary degrees.
- **International Quality Assurance:** A member of the Board's Secretariat, Dr. Mary Catharine Lennon, was elected as a Board member and appointed as Chair of Education and Capacity Building for the International Network of Quality Assurance Agencies in Higher Education (INQAAHE).
- **Publications:** A member of the PEQAB's Secretariat, Dr. Mary Catharine Lennon, published on various topics related to quality assurance, including
  - \* Arnold, C., Wilson, M., Bridge, J., and M.C. Lennon (eds). (2020) *Learning Outcomes, Academic Credit and Student Mobility*. Kingston/Montreal; McGill Queens University Press.
  - \* Lennon, M.C., Borin, P., Frank, B., and K. Pearson (2020) *The Overarching System: Structures, Policies, and Mechanisms Impacting Learning Outcomes and Credit Transfer*. In Arnold, C., Wilson, M., Bridge, J., and M.C. Lennon (eds) (2020) *Learning Outcomes, Academic Credit, and Student Mobility*. Kingston/Montreal; McGill Queens University Press.
  - \* Arnold, C., Wilson, M., Bridge, J., and M.C. Lennon (2020) *Introduction*. In Arnold, C., Wilson, M., Bridge, J., and M.C. Lennon (eds) (in press) *Learning Outcomes, Academic Credit, and Student Mobility*. Kingston/Montreal; McGill Queens University Press.
  - \* Arnold, C., Wilson, M., Bridge, J., and M.C. Lennon. (2020) *Conclusion*. In Arnold, C., Wilson, M., Bridge, J., and M.C. Lennon (eds) (in press) *Learning Outcomes, Academic Credit, and Student Mobility*. Kingston/Montreal; McGill Queens University Press.
  - \* Matthews, L, Lennon, M.C and Bayer, L. (2020) *Report on the North American Region (United States and Canada)* in Karakhanyan, S & B. Stensaker (eds) *Global Trends in Higher Education Quality Assurance*, USA, Springer Publishing.



# PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated from the application's *referral* to its *recommendation* date, and reported here based on the calendar year in which the Board makes its recommendation. Timelines are averaged and exclude delays in the review process initiated or approved by applicant institutions.

	2013	2014	2015	2016	2017	2018	2019	2020*
<b>New Applications/Renewals</b>	9 months	7 months	7.5 months	7 months	6.5 months	5.5 months	4 months	4.8 months**
<b>Expedited Renewals</b>	-	-	-	-	-	-	1.6 months	1.2 months
<b>Amendments/Conditions of Consent</b>	6 months	5 months	2 months	2 months	2 months	2 months	2 months	2.8 months

\* Due to COVID-19, several Reviews which were set up with institutions during the early months of 2020 and originally scheduled to occur as **in-person** site visits had to be rescheduled for later as **virtual/video** site visits. The period during which institutions initially delayed to consider whether to wait or to engage with PEQAB's virtual/video site visit program is not included in this calculation. Subsequently and on various schedules as our postsecondary stakeholder institutions gradually "bought in," all site visits proceeded successfully on a video/virtual basis in the latter part of 2020.

\*\* Two multi-year applications associated with a condition of consent were excluded from calculation on the grounds that these applications are based on unique circumstances.

# PEQAB SATISFACTION SURVEYS

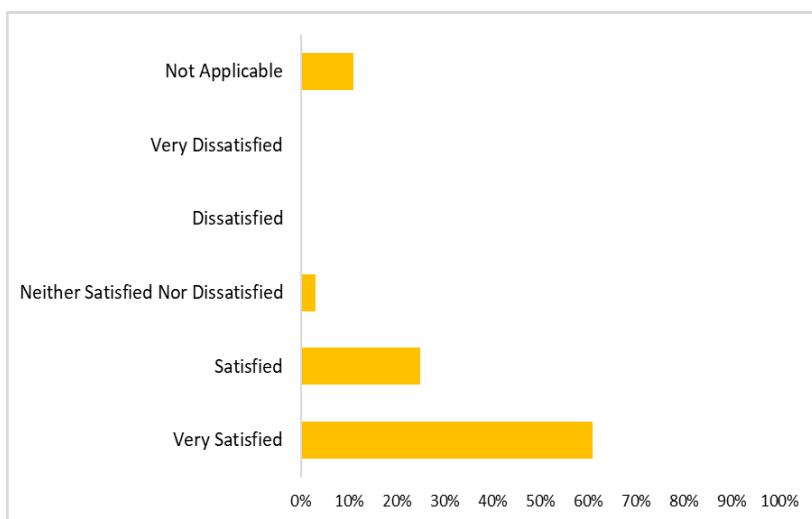
Results from PEQAB’s client survey demonstrate exceptional levels of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

## APPLICANT SURVEY

During the course of an application for ministerial consent, the Secretariat sends, via autonomous email link, invitations to applicants to participate in PEQAB’s survey on two separate occasions (post site-visit and post-PEQAB review process). Below are the results of surveys administered from January 1, 2020 to December 31, 2020.

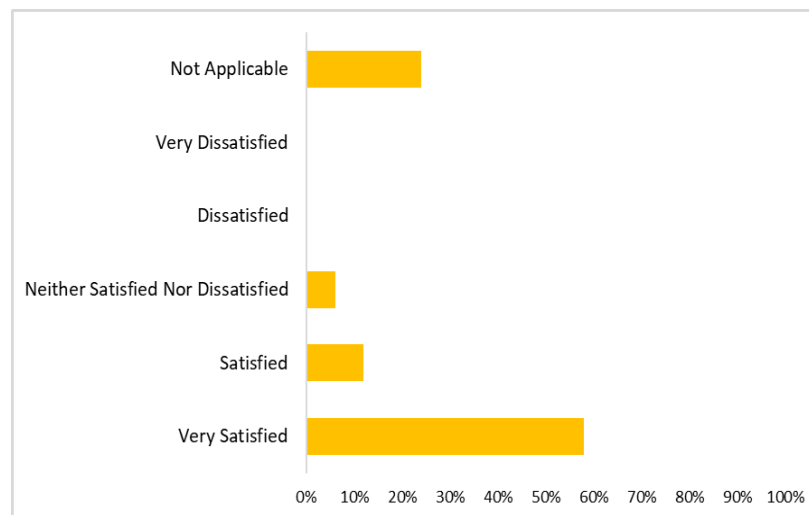
## POST SITE-VISIT SURVEY

**Q1:** How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



n=36

**Q2:** How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?

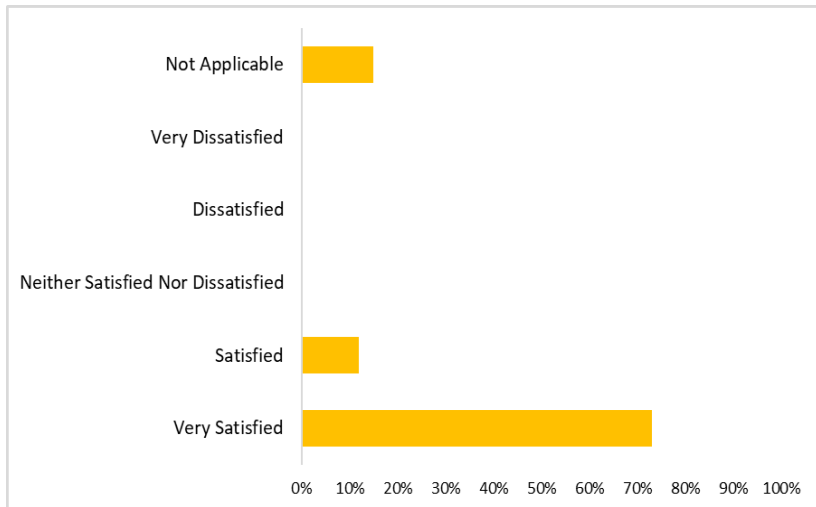


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# SATISFACTION SURVEYS

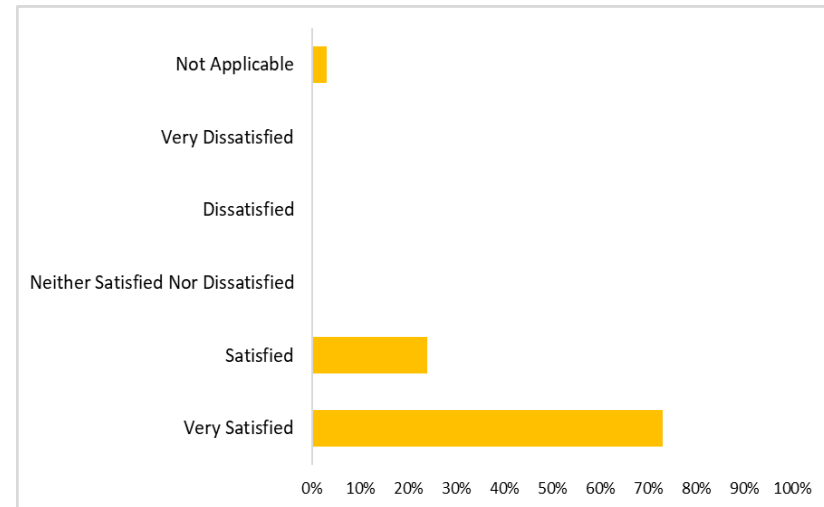
## POST SITE-VISIT SURVEY

**Q3:** How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?



n=36

**Q4:** If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the **attitude of the PEQAB External Expert Panels** has been helpful/collegial?

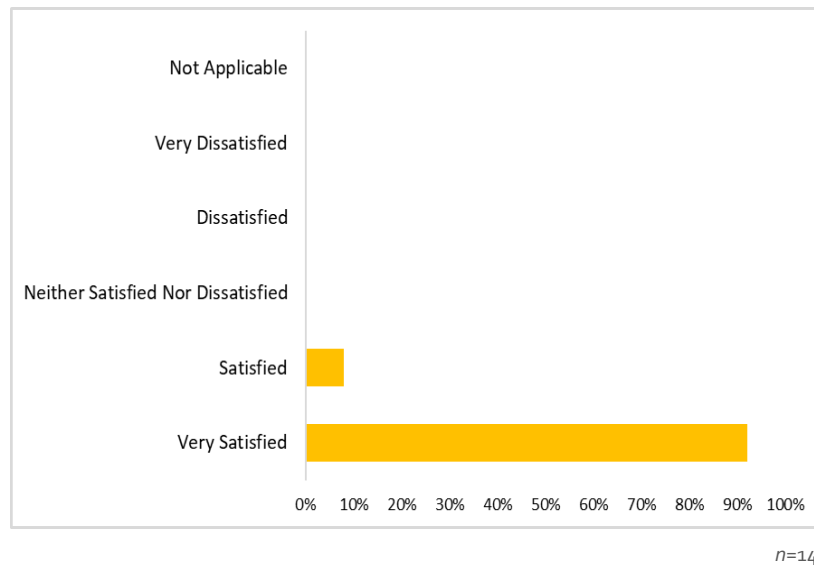


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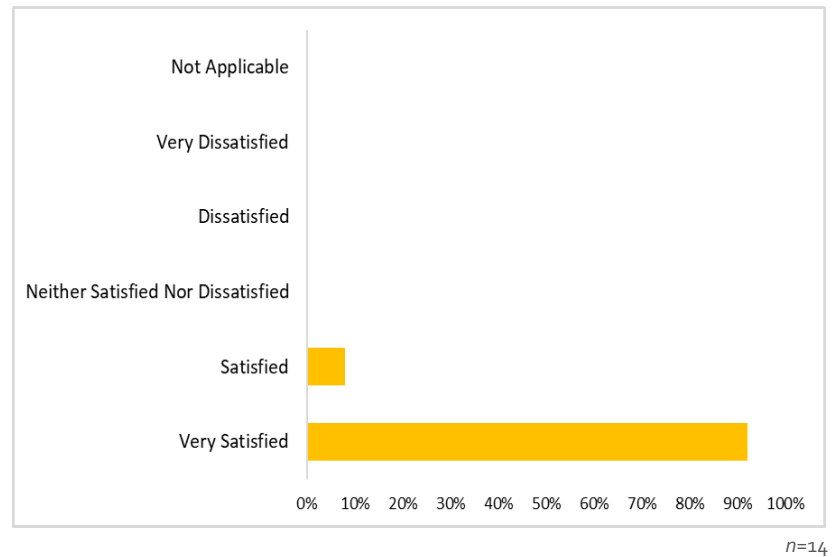
# SATISFACTION SURVEYS

## POST-PEQAB REVIEW SURVEY

**Q1:** How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?



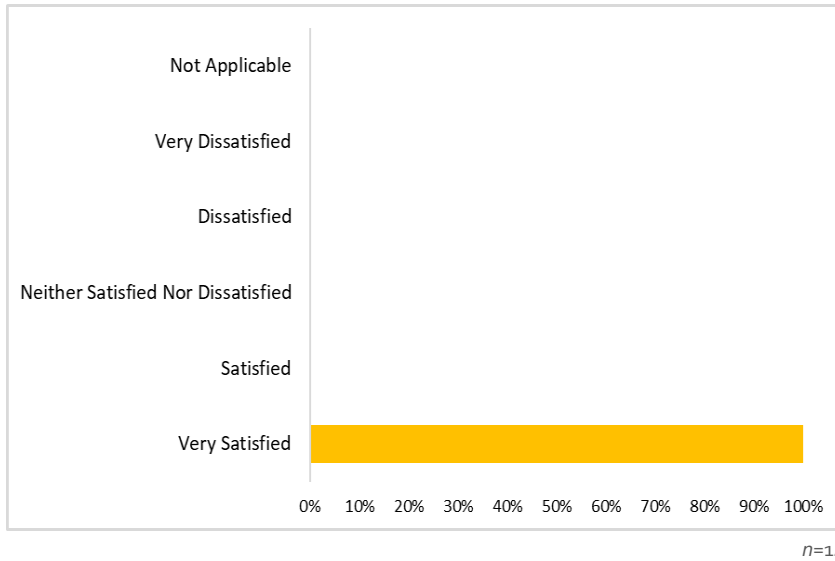
**Q2:** How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?



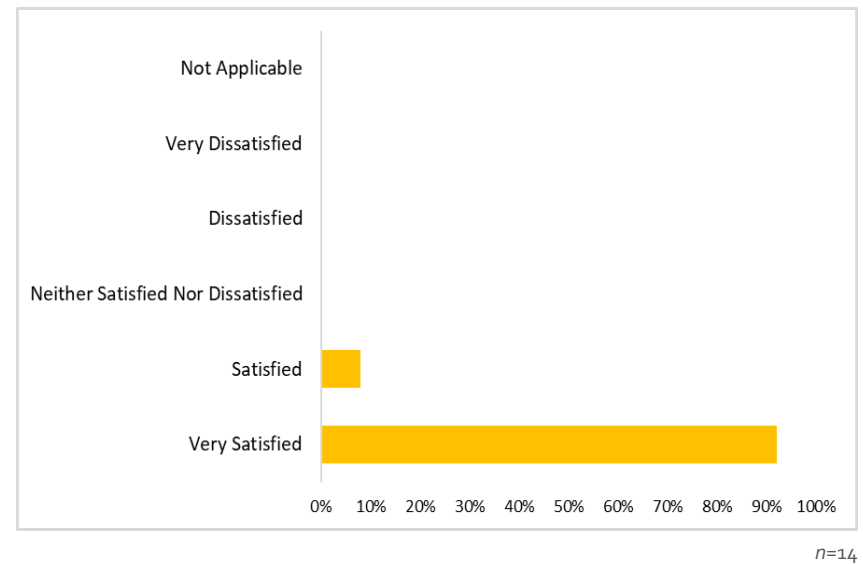
# SATISFACTION SURVEYS

## POST-PEQAB REVIEW SURVEY

**Q3:** How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?



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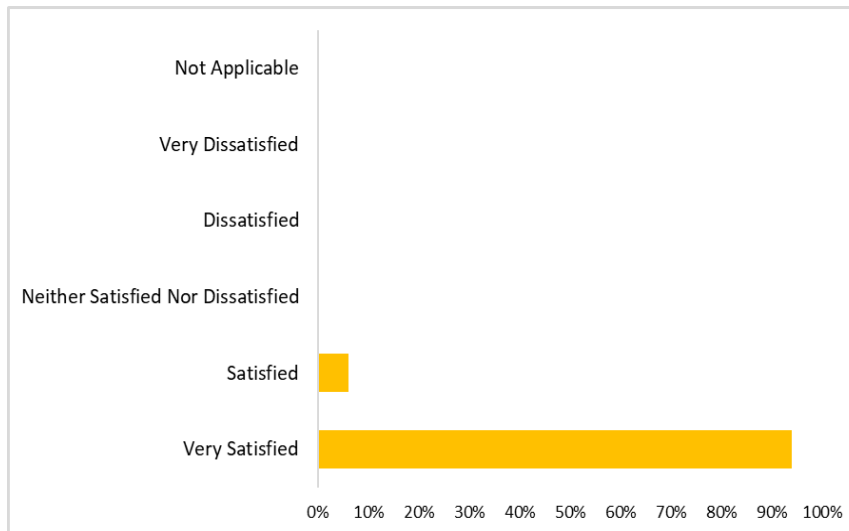


# CLIENT SATISFACTION SURVEYS

## EXTERNAL EXPERT PANEL SURVEY

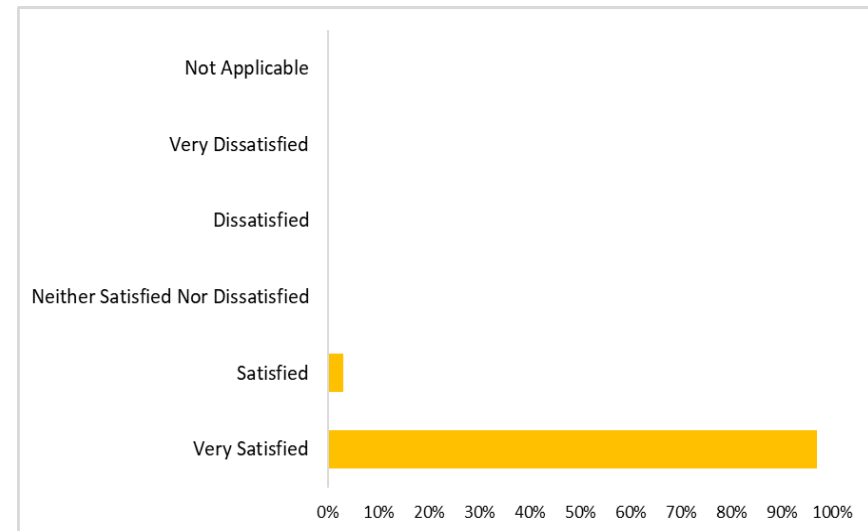
PEQAB administers an additional survey on an ongoing basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

**Q1:** How satisfied have you been with the **quality/usefulness** of the support you received from PEQAB Secretariat staff?



n=36

**Q2:** How satisfied have you been with the **timeliness** of the support you received from PEQAB Secretariat staff?

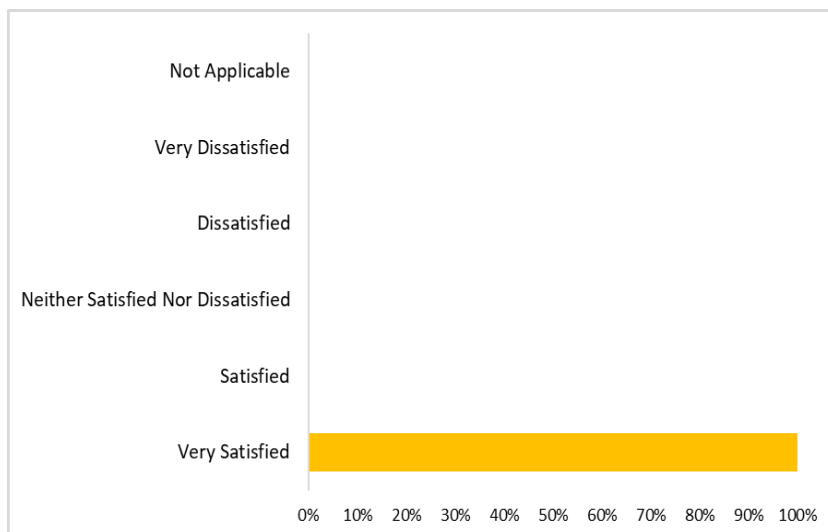


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# CLIENT SATISFACTION SURVEYS

## EXTERNAL EXPERT PANEL SURVEY

**Q3:** How satisfied have you been that the **attitude** of PEQAB Secretariat staff was helpful/collegial?



n=36

# APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB’s website. All supporting documents such as the applications, the Board recommendations and the Minister’s decisions can be viewed at [www.peqab.ca](http://www.peqab.ca).

An overview of the 791 applications submitted to PEQAB since its inception in 2001 up to and including December 31, 2020 is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECEIVED
Private	45	100	14	17	131
Public In-Province	12	98 <sup>1</sup>	3	2	103
Public Out-of-Province	12	50	4	0	54
CAAT	22	477	10	16	503
<b>TOTAL</b>	<b>91</b>	<b>725</b>	<b>31</b>	<b>35</b>	<b>791</b>

<sup>1</sup> The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed prior to the university receiving degree granting authority in legislation.

## CURRENT-YEAR ACTIVITY

An overview of PEQAB’s activity from January 1, 2020 to December 31, 2020 is presented below.

TYPE OF INSTITUTION	REFERRALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE
Private	7	2	14
Public In-Province	11	0	2
Public Out-of-Province	0	0	7
CAAT	10	0	44
<b>TOTAL</b>	<b>28</b>	<b>2</b>	<b>67</b>



# APPLICATIONS REFERRED FROM January 1, 2020 to December 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Commerce (Marketing) (Honours)
Canadore College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Advanced Manufacturing and Technology Management
Conestoga College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Engineering (Sustainable Design Engineering)
	Offer a Degree Program	Bachelor of Applied Biotechnology (Honours)
	Offer a Degree Program	Bachelor of Commerce (Honours) (Financial Services)
Durham College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Artificial Intelligence
Fanshawe College of Applied Arts and Technology	Renewal of Consent (Expedited)	Bachelor of Environmental Design and Planning
George Brown College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Food Studies
Humber College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Engineering
	Renewal of Consent (Expedited)	Bachelor of Industrial Design
	Offer a Degree Program	Honours Bachelor of Creative and Professional Writing
	Offer a Degree Program	Honours Bachelor of Science - Nursing
Loyalist College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Science - Nursing
Niagara College of Applied Arts and Technology	Report on Conditions of Consent	Honours Bachelor of Business Administration (International Commerce and Global Development)

# APPLICATIONS REFERRED FROM January 1, 2020 to December 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent (Expedited)	Honours Bachelor of Applied Information Science (Information Systems Security)
	Renewal of Consent	Honours Bachelor of Business Administration (Accounting)
	Renewal of Consent	Honours Bachelor of Business Administration (Finance)
	Renewal of Consent	Honours Bachelor of Business Administration (Marketing Management)
	Renewal of Consent	Honours Bachelor of Business Administration (Human Resource Management)
	Renewal of Consent	Honours Bachelor of Business Administration (Supply Chain Management)
	Renewal of Consent	Honours Bachelor of Craft and Design
	Renewal of Consent	Honours Bachelor of Film and Television
Seneca College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Engineering (Software Engineering)
	Renewal of Consent (Expedited)	Honours Bachelor of Technology (Software Development)
	Offer a Degree Program	Bachelor of Science - Nursing
St. Lawrence College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Science - Nursing

# APPLICATIONS REFERRED FROM January 1, 2020 to December 31, 2020

## PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Canada Christian College and School of Graduate Theological Studies	Expanded Degree Granting Use of Term "University"	Other Use of Term "University"
Ottawa West Educational Company	Offer a Degree Program Use of Term "University"	Bachelor of Business Administration Use of Term "University"
Yorkville University	Use of Term "University" Report on Conditions of Consent	Use of Term "University" Bachelor of Creative Arts

## PUBLIC

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algoma University	Renewal of Consent	Bachelor of Social Work
The Michener Institute of Education at University Health Network	Offer a Degree Program	Master of Science in Cardiovascular Perfusion

# BOARD RECOMMENDATIONS FROM January 1, 2020 to December 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Renewal of Consent	Bachelor of Building Science (Honours)	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Event, Sport and Entertainment Management (Honours)	Communicated to Minister	Pending
Renewal of Consent	Bachelor of Interior Design (Honours)	Grant Consent	Grant Consent
<b>ALGONQUIN, GEORGE BROWN AND MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Offer a Degree Program	Bachelor of Business Administration (Trades Management)	Communicated to Minister	Pending
<b>CANADORE COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Offer a Degree Program	Honours Bachelor of Advanced Manufacturing and Technology Management	Communicated to Minister	Pending
<b>CENTENNIAL COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Renewal of Consent (Expedited)	Honours Bachelor of Information Technology (Computer and Communication Networks)	Communicated to Minister	Grant Consent
Renewal of Consent (Expedited)	Honours Bachelor of Public Relations	Communicated to Minister	Pending
<b>CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Offer a Degree Program	Bachelor of Applied Biotechnology (Honours)	Grant Consent	Grant Consent
Offer a Degree Program	Bachelor of Commerce (Honours) - Financial Services	Grant Consent	Grant Consent

# BOARD RECOMMENDATIONS FROM January 1, 2020 to December 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
Offer a Degree Program	Bachelor of Engineering (Cyber Systems Engineering)	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Engineering (Mechanical Systems Engineering)	Communicated to Minister	Pending
<b>CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Renewal of Consent (Expedited)	Bachelor of Environmental Public Health	Grant Consent	Grant Consent
Report on Conditions of Consent	Bachelor of Interior Design (Honours)	Conditions Met	Conditions Met
Renewal of Consent (Expedited)	Honours Bachelor of Design	Grant Consent	Grant Consent
<b>DURHAM COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Offer a Degree Program	Honours Bachelor of Artificial Intelligence	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Construction Management	Communicated to Minister	Pending
<b>FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Offer a Degree Program	Honours Bachelor of Applied Technology (Biotechnology)	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Behavioral Psychology	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Bachelor of Environmental Design and Planning	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Bachelor of Interior Design	Grant Consent	Grant Consent

# BOARD RECOMMENDATIONS FROM January 1, 2020 to December 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Offer a Degree Program	Honours Bachelor of Business Administration (Business Analytics)	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Food Studies	Grant Consent	Grant Consent
Amendment	Honours Bachelor of Behavioural Analysis	Grant Consent	Grant Consent
<b>HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Offer a Degree Program	Bachelor of Engineering	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Creative and Professional Writing	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Science - Nursing	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Bachelor of Commerce (International Business)	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Bachelor of Film and Media Production	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Bachelor of Social Science (Criminal Justice)	Grant Consent	Grant Consent
Report on Conditions of Consent	Honours Bachelor of Paralegal Studies	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Social Science (Addictions and Mental Health)	Grant Consent	Grant Consent
Renewal of Consent (Expedited)	Bachelor of Industrial Design	Communicated to Minister	Pending

# BOARD RECOMMENDATIONS FROM January 1, 2020 to December 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>LA CITE COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Renewal of Consent (Expedited)	Baccalauréat spécialisé en biotechnologie	Communicated to Minister	Pending
<b>MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Conditions of Consent	Bachelor of Digital Health (Honours)	Communicated to Minister	Pending
<b>SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY</b>			
Offer a Degree Program	Bachelor of Engineering (Software Engineering)	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Child Development	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Design in Interactive Media	Communicated to Minister	Pending
Renewal of Consent (Expedited)	Honours Bachelor of Technology (Software Development)	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Aviation Technology	Communicated to Minister	Pending
<b>SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING</b>			
Renewal of Consent (Expedited)	Honours Bachelor of Applied Information Science (Information Systems Security)	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Computer Science (Mobile Computing)	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Film and Television	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Producing for the Creative Industries	Communicated to Minister	Pending

# BOARD RECOMMENDATIONS FROM January 1, 2020 to December 31, 2020

## ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Offer a Degree Program	Bachelor of Science - Nursing	Grant Consent	Grant Consent
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## PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
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### CENTRAL MICHIGAN UNIVERSITY

Renewal of Consent	Master of Arts in Education (Community College Concentration)	Grant Consent	Grant Consent
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### IT SLIGO

Offer a Degree Program	Master of Arts in Humanities in Leadership and Advocacy in the Early Years	Communicated to Minister	Pending
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### ONTARIO COLLEGE OF ART & DESIGN UNIVERSITY

Other	Expanded Degree Granting	Communicated to Minister	Pending
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### SIX NATIONS POLYTECHNIC

Renewal of Consent	Bachelor of Arts in Ogwehoweh Languages	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Arts in Ogwehoweh Languages	Grant Consent	Grant Consent

### UNIVERSITÉ DE L'ONTARIO FRANÇAIS

Offer a Degree Program	baccalauréat spécialisé en études de la pluralité humaine	Grant Consent	Grant Consent
Offer a Degree Program	baccalauréat spécialisé en études des environnements urbains	Grant Consent	Grant Consent



# BOARD RECOMMENDATIONS FROM January 1, 2020 to December 31, 2020

Offer a Degree Program	baccalauréat spécialisé en études des cultures numériques	Grant Consent	Grant Consent
Offer a Degree Program	baccalauréat spécialisé en études de l'économie mondialisée	Grant Consent	Grant Consent

## PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>ADLER SCHOOL OF PROFESSIONAL STUDIES</b>			
Offer a Degree Program	Doctor of Psychology in Counselling Psychology	Communicated to Minister	Pending
Conditions of Consent	Master of Psychology	Communicated to Minister	Pending
<b>CAMPBELLSVILLE UNIVERSITY</b>			
Offer a Degree Program	Master of Science in Information Technology Management	Communicated to Minister	Pending
<b>CANADIAN COLLEGE OF NATUROPATHIC MEDICINE</b>			
Renewal	Doctor of Naturopathy	Communicated to Minister	Pending
Offer an Honorary Degree	Honorary Doctor of Naturopathy	Communicated to Minister	Pending
<b>COVENANT CANADIAN REFORMED TEACHERS COLLEGE</b>			
Offer a Degree Program	Bachelor of Education	Communicated to Minister	Pending
<b>NIAGARA UNIVERSITY</b>			
Report on Conditions of Consent	Master of Business Administration	Communicated to Minister	Pending

# BOARD RECOMMENDATIONS FROM January 1, 2020 to December 31, 2020

## PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
<b>NORTH EDUCATION TIME</b>			
Offer a Degree Program	Honours Bachelor of Commerce in International Management and Technology	Grant Consent	Grant Consent
<b>OTTAWA WEST EDUCATION COMPANY</b>			
Use of Term "University"	Use of Term "University"	Withdrawn	
Offer a Degree Program	Bachelor of Business Administration	Withdrawn	
<b>RYERSON UNIVERSITY INTERNATIONAL COLLEGE</b>			
Use of Term "University"	Use of Term "University"	Communicated to Minister	Pending
<b>TRINITY WESTERN UNIVERSITY</b>			
Renewal of Consent	Laurentian Leadership Program	Grant Consent	Grant Consent
<b>YORKVILLE UNIVERSITY</b>			
Report on Conditions of Consent	Bachelor of Creative Arts	Grant Consent	Grant Consent
Use of Term "University"	Use of Term "University"	Communicated to Minister	Pending

# APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	18-Dec-19	Renewal of Consent	Bachelor of Commerce (eSupply Chain Management) (Honours)
Algonquin College of Applied Arts and Technology	23-July-20	Offer a Degree Program	Bachelor of Commerce (Marketing) (Honours)
Algonquin College of Applied Arts and Technology	04-Apr-19	Offer a Degree Program	Bachelor of Commerce (Strategic Human Resources Management) (Honours)
Conestoga College Institute of Technology and Advanced Learning	17-Dec-19	Offer a Degree Program	Bachelor of Cybersecurity Intelligence (Honours)
Conestoga College Institute of Technology and Advanced Learning	02-Sept-20	Offer a Degree Program	Bachelor of Engineering – Sustainable Design Engineering
George Brown College of Applied Arts and Technology	17-Dec-19	Amendment	Honours Bachelor of Commerce (Financial Services)
Loyalist College of Applied Arts and Technology	01-Oct-20	Offer a Degree Program	Honours Bachelor of Science - Nursing
Niagara College of Applied Arts and Technology	01-Oct-20	Conditions of Consent	Honours Bachelor of Business Administration (International Commerce and Global Development)
Seneca College of Applied Arts and Technology	03-Dec-20	Offer a Degree Program	Honours Bachelor of Science - Nursing
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Marketing Management)
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Finance)

# APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Supply Chain Management)
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Accounting)
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Craft and Design
Sheridan College Institute of Technology and Advanced Learning	27-Dec-19	Renewal of Consent	Honours Bachelor of Illustration
Sheridan College Institute of Technology and Advanced Learning	14-Jan-20	Renewal of Consent	Honours Bachelor of Business Administration (Human Resource Management)

# APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2020

## PUBLIC IN-PROVINCE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algoma University	22-July-20	Renewal of Consent	Bachelor of Social Work
Algoma University	22-July-20	Other	Expanded Degree Granting
The Michener Institute of Education at University Health Network	06-Oct-20	Offer a Degree Program	Master of Science in Cardiovascular Perfusion

## PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Canada Christian College and School of Graduate Theological Studies	06-Aug-20	Use of Term University	Use of Term University
Canada Christian College and School of Graduate Theological Studies	06-Aug-20	Other	Expanded Degree Granting
Humanities Digital Degree Project	10-May-19	Use of Term "University" Offer a Degree Program Offer a Degree Program Offer a Degree Program Offer a Degree Program	Use of Term "University" Bachelor of Arts in English Literature Bachelor of Arts in French Literature Bachelor of Arts in History - Mediterranean and European History and Historiography Bachelor of Arts in Philosophy - Western Philosophy
International Test Pilot School	17-Dec-19	Offer a Degree Program	Master in Flight Test Engineering

# APPLICATIONS UNDER REVIEW AS OF DECEMBER 31, 2020

## PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Niagara University	21-Jun-20	Conditions of Consent	Master of Science in Finance
Niagara University	21-Jun-20	Conditions of Consent	Master of Science in Information Security and Digital Security
Northeastern University	02-Oct-20	Offer a Degree Program	Master of Science in Biotechnology
Northeastern University	17-Dec-19	Offer a Degree Program	Master of Science in Cybersecurity
Northeastern University	02-Oct-20	Offer a Degree Program	Master of Science in Information Systems
Northeastern University	17-Dec-19	Renewal of Consent	Master of Science in Project Management
Northeastern University	17-Dec-19	Renewal of Consent	Master of Science in Regulatory Affairs
Sacred Heart of Peterborough	12-July-17	Offer a Degree Program	Honours Bachelor of Arts in Religion & Theology

# APPLICATIONS UNDER EXPEDITED REVIEW AS OF DECEMBER 31, 2020

At its best, external quality assurance supports and enhances internal quality assurance and continuous improvement in program delivery. The degree of external quality assurance should be proportionate to an institution's ability to both maintain and improve the quality of its programs. Recognising this, the Board encourages institutional capacity for internal quality assurance. The expedited renewal process focusses on the internal quality assurance practices of Ontario Colleges as the basis for a quality review, and subsequent recommendation to the Minister, thereby reducing the overall timeline for consent renewal.

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Conestoga College Institute of Technology and Advanced Learning	Renewal of Consent	Bachelor of Early Learning Program Development
	Renewal of Consent	Bachelor of Architecture - Project and Facility Management
	Renewal of Consent	Bachelor of Business Administration - Accounting, Audit and Information Technology
	Renewal of Consent	Bachelor of Community and Criminal Justice (Honours)
	Renewal of Consent	Bachelor of Public Relations (Honours)
Fanshawe College of Applied Arts and Technology	Renewal of Consent	Bachelor of Commerce (Accounting) (Honours)
	Renewal of Consent	Bachelor of Commers (Digital Marketing) (Honours)
	Renewal of Consent	Bachelor of Commerce (Management) (Honours)
	Renewal of Consent	Bachelor of Commerce (Human Resources Management) (Honours)
George Brown College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Commerce (Financial Services)
	Renewal of Consent	Honours Bachelor of Behaviour Analysis

# APPLICATIONS UNDER EXPEDITED REVIEW AS OF DECEMBER 31, 2020

## COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Georgian College of Applied Arts and Technology	Renewal of Consent	Bachelor of Business Administration (Automotive Management)
	Renewal of Consent	Bachelor of Interior Design
	Renewal of Consent	Bachelor of Police Studies
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Commerce (Hospitality)
	Renewal of Consent	Honours Bachelor of Commerce (Health Management)
	Renewal of Consent	Bachelor of Commerce (Hospitality and Tourism Management)
Niagara College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Business Administration (Human Resources)
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Interior Design
	Renewal of Consent	Honours Bachelor of Music Theatre Performance
	Renewal of Consent	Honours Bachelor of Photography
	Renewal of Consent	Honours Bachelor of Creative Writing and Publishing



# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES\*

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, the PEQAB strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from January 1, 2019 to December 31, 2020.

## Quality Assurance Site Visits

- \* **January 10, 2020** - Humber College: Honours Bachelor of Industrial Design
  - \* **February 3, 2020** - Humber College: Honours Bachelor of Social Science (Addictions and Mental Health)
  - \* **February 19, 2020** - Six Nations: Polytechnic: Bachelor of Bachelor of Ogwehoweh Languages and Honours Bachelor of Bachelor of Ogwehoweh Languages
  - \* **March 6, 2020** - Fanshawe College: Honours Bachelor of Applied Technology (Biotechnology)
  - \* **March 9, 2020** - Canadian College of Naturopathic Medicine: Doctor of Naturopathy
  - \* **March 10, 2020** - Sheridan College: Honours Bachelor of Producing for the Creative Industries (Honours)
  - \* **March 17, 2020** - George Brown College: Honours Bachelor of Business Administration (Business Analytics)
  - \* **April 2 and 3, 2020** - Université de l'Ontario français Études des cultures numériques, Études de l'économie mondialisée, Études des environnements urbains, Études de la pluralité humaine
  - \* **April 7 and 8, 2020** - Canadore College: Honours Bachelor of Advanced Manufacturing and Technology Management
  - \* **April 8, 9 and 10, 2020** - George Brown College: Honours Bachelor of Business Administration (Business Analytics)
  - \* **April 16, 2020** - Central Michigan University: Master of Arts in Education (Community College Concentration)
  - \* **April 23 and 24, 2020** - Covenant Canadian Reformed Teachers College: Organization Review
  - \* **April 28 and 29, 2020** - North Education Time: Bachelor of Commerce in International Management and Technology
  - \* **April 29, May 8 and 11** - Algonquin College, George Brown College and Mohawk College: Bachelor of Business Administration (Trades Management) (Honours)
  - \* **April 30 and May 1, 2020** - Seneca College: Honours Bachelor of Child Development
  - \* **May 25 and 26, 2020** - Sheridan College: Honours Bachelor of Computer Science (Mobile Computing)
  - \* **May 27 and 28, 2020** - Conestoga College: Bachelor of Engineering (Cyber Systems Engineering)
  - \* **May 27 and 28, 2020** - Durham College: Honours Bachelor of Construction Management
- \* Space limits prohibit an exhaustive list of the Secretariat's meeting with applicants, potential applicants, postsecondary associations and participation in conferences and workshops.

# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

## Quality Assurance Site Visits

- \* **May 27 and 28, 2020** - Seneca College: Honours Bachelor of Technology (Software Development)
- \* **May 29 and June 1, 2020** - George Brown College: Honours Bachelor of Food Studies
- \* **June 2 and 3, 2020** - Humber College: Bachelor of Engineering
- \* **June 3 and 5, 2020** - Algonquin College: Bachelor of Event, Sports and Entertainment Management (Honours)
- \* **June 9 and 10, 2020** - Humber College: Bachelor of Science - Nursing
- \* **June 22 and 23, 2020** - Seneca College: Honours Bachelor of Design in Interactive Media
- \* **July 28 and 29, 2020** - Covenant Canadian Reformed Teachers College: Bachelor of Education
- \* **June 29 and 30, 2020** - St. Lawrence College: Bachelor of Sciences - Nursing
- \* **August 12 and 13, 2020** - Conestoga College: Bachelor of Applied Biotechnology (Honours)
- \* **August 19 and 20, 2020** - Conestoga College Bachelor of Commerce (Honours) - Financial Services
- \* **August 25 and 27, 2020** - Humanities Digital Degree Project: Organization Review
- \* **August 27 and 28, 2020** - Seneca College: Bachelor of Engineering (Software Engineering)
- \* **September 15 and 16, 2020** - Humber College: Bachelor of Creative and Professional Writing
- \* **September 29 and 30, 2020** - Fanshawe College: Honours Bachelor of Behavioural Psychology
- \* **October 6 and 8, 2020** - Algoma University: Bachelor of Social Work
- \* **October 8 and 9, 2020** - Campbellsville University: Master of Science in Information Technology Management
- \* **October 15 and 16, 2020** - Algonquin College: Bachelor of Commerce (eSupply Chain Management) (Honours)
- \* **October 27, 28 and 30, 2020** - Sheridan College: Honours Bachelor of Business Administration (Marketing Management, Supply Chain Management, Human Resource Management, Finance, Accounting)
- \* **November 9 and 10, 2020** - Loyalist College: Bachelor of Science - Nursing
- \* **November 9 and 16, 2020** - Sheridan College: Honours Bachelor of Illustration
- \* **November 19, 2020** - Northeastern University: Master of Science in Project Management
- \* **November 20, 2020** - Northeastern University: Master of Science in Regulatory Affairs
- \* **November 24 and 25, 2020** - The Michener Institute of Education at University Health Network: Master of Science in Cardiovascular Perfusion

# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

## Quality Assurance Site Visits

- \* **November 26, 2020** - Humber College: Bachelor of Commerce (Digital Business Management)
- \* **November 26 and 27, 2020** - International Test Pilots School: Master of Science in Flight Test Engineering
- \* **Dec 2 and 3, 2020** - Algonquin College: Bachelor of Commerce (Marketing) (Honours)
- \* **December 15 and 16, 2020** - York Entrepreneurship Development Institute: Organization Review
- \* **February 20, 2020** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- \* **March 19, 2020** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- \* **April 16, 2020** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- \* **May 20, 2020** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

## Quality Assurance Agencies

- \* **January 16, 2020** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies  
Membership includes:
  - Postsecondary Education Quality Assessment Board (PEQAB)
  - Indigenous Advanced Education and Skills Council (IAESC)
  - Maritime Provinces Higher Education Commission (MPHEC)
  - Ontario Universities Council on Quality Assurance (OUCQA)
  - Ontario College Quality Assurance Services (OCQAS)
  - Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
  - Campus Alberta Quality Control (CAQC)
  - Degree Quality Assessment Board (DQAB).
- \* **September 17, 2020** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- \* **October 15, 2020** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).
- \* **November 26, 2020** – CEO chaired & Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

# SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

## CONFERENCES

- \* **February 21, 2020** - *Micro-Certification Forum 2020*, E-Campus Ontario
- \* International Network of Quality Assurance Agencies in Higher Education (INQAAHE)
  - **October 21, 2020** - Secretariat staff attended the workshop: *Design and Quality Assurance of Micro-Credentials*
  - **October 22, 2020** - Secretariat staff attended the workshop: *Programmatic Accreditation in the STEM Disciplines and the Assessment of Student Learning & Outcomes*
  - **October 23, 2020** - Secretariat staff attended the workshop: *How Learning gains and Quality Assurance are (mis)Aligned*
  - **October 24, 2020** - Secretariat staff attended a workshop on: *INQAAHE's Guidelines of Good Practice Alignment Workshop*
  - November 28, 2020 - Biannual INQAAHE forum
- \* **October 13, 16 and 27, 2020** - *Virtual Learning Outcomes Symposium*, Ontario Universities Council on Quality Assurance
- \* **November 5, 2020** - *Quality in Distance Education. What are the Distinguishing Factors*, Foundation for International Business Administration Accreditation

# EXTERNAL EXPERT REVIEWERS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 71 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

**Chris Timusk, PhD**  
**Miljana Horvat, PhD**  
**Vern Biaett, PhD**  
**Tom Regan, PhD**  
**Donald Poirier, PhD**  
**Knud Jensen, PhD**  
**Tom Lee, PhD**  
**Lukas Bichler, PhD**  
**Jean-Louis Michaud, PhD**  
**Scott Ryan, PhD**  
**Karen Murkar, PhD**  
**Samuel Ajila, PhD**  
**Farhana Zulkernine, PhD**  
**Jodi Forlizzi, PhD**  
**Alan O'Sullivan, PhD**  
**Liena Kano, PhD**  
**Hayley Hamilton, PhD**  
**Louis Perrault, PhD**

**Suzanne MacDonald, PhD**  
**Colin MacLeod, PhD**  
**Anteneh Ayanso, PhD**  
**Mehmet Begen, PhD**  
**Molly Anderson, PhD**  
**Rod MacRae, PhD**  
**Patricia Nieva, PhD**  
**Atefeh Mashatan, PhD**  
**Lynne Van Luven, PhD**  
**Adam Sol, PhD**  
**Deborah Tamlyn, PhD**  
**Josée Bonneau, PhD**  
**Amir Asif, PhD**  
**Iain McNab, PhD**  
**Julian Kitchen, PhD**  
**Anne-Marie DePape, PhD**  
**Alex Clark, PhD**

**Carl Corter, PhD**  
**Marilyn Chapman, PhD**  
**Katherine Moriwaki, PhD**  
**Caroline Langil, PhD**  
**Qusay Mahmoud, PhD**  
**Hanan Lutfiyya, PhD**  
**Lila Pine, PhD**  
**Marc Fursteneau, PhD**  
**Kenneth Rogers, PhD**  
**Miranda Campbell, PhD**  
**Patricia Bradley, PhD**  
**Alice Pitt, PhD**  
**Arianna Staruch, PhD**  
**Karen Grant, PhD**  
**Douglas McDougall, PhD**  
**Carl Corter, PhD**  
**Karen Grant, PhD**

**Marilyn Amey, PhD**  
**Moustapha Soumahoro, PhD**  
**Danielle Labbé, PhD**  
**Altay Manço, PhD**  
**Nicole Gallant, PhD**  
**Valérie Vierstraete, PhD**  
**Nasser Ary Tanimoune, PhD**  
**Marcelo Wanderley, PhD**  
**Michael Sinatra, PhD**  
**Mark Turin, PhD**  
**Sandra Wolff, PhD**  
**Phyllis Clark, PhD**  
**Suzanne MacDonald, PhD**  
**Jason Brown, PhD**  
**Paul Brian Gandel, PhD**  
**Linda Cresap, PhD**  
**Ian McKillop, PhD**

# BOARD COMMITTEES

In addition to subject matter External Expert Review Panels, the Board may establish other advisory committees to assist in the review of applications. The Board has two such committees:

## ORGANIZATION REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

**Ronald Bond**, PhD  
**Ken Norrie**, PhD  
**Doug Owram**, PhD  
**Sam Scully**, PhD  
**Phyllis Clark**, MA  
**Karen Grant**, PhD  
**Scott McAlpine**, PhD  
**David Cray**, PhD  
**Joy McKinnon**, PhD  
**Arthur Haberman**, PhD

## BREADTH/NON-CORE EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

**Paul Axelrod**, PhD  
**Charles Blaich**, PhD  
**Susan Gano-Phillips**, PhD  
**Joan Hawthorne**, PhD  
**Peter Mahaffy**, PhD  
**Paul W. Ranieri**, PhD  
**Carole Stewart**, PhD  
**Arthur Haberman**, PhD

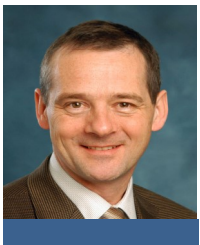
# MEMBERS OF THE BOARD



**VICE-CHAIR**  
**ALEXANDRE LAURIN**

(18-Sept-2012 to 19-Nov-2021) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis,

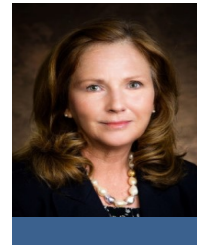
and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.



**ROB DEVITT**

(25-Nov-2013 to 14 Jan-2021), has a bachelor's degree from Queens University and a master's degree from the University of Ottawa, and is a Certified Health Executive. Mr. Devitt recently retired as president and chief executive officer of the Toronto East General Hospital, a teaching hospital serving communities in southeast

Toronto. He has been appointed to assist a number of other hospitals in Ontario, including serving as a supervisor and peer reviewer. In 2009, Mr. Devitt was appointed to serve as interim CEO of eHealth Ontario to turn around the struggling organization. Prior to joining TEGH, he was the president and CEO of the Peterborough Regional Health Centre, where he led the integration and merger of two separate hospitals, and was also successful in securing government approval for the development of a new replacement hospital in Peterborough. Mr. Devitt is active as a preceptor for master's students in administration. He is currently a senior fellow with the Institute of Health Policy, Management and Evaluation at the University of Toronto.



**BARBARA DICKSON**

(18-Dec-2019 to 18-Dec-2021) has diverse experience in the education field through a number of leadership positions in the private and public sectors. Barbara was the Managing Director of Executive Education at Queen's School of Business from 2006-2015. She was also

responsible for executive programming at Ivey Business School and Corporate Training and Distance Learning at Centennial College. Following Queen's, Barbara developed her own consultancy, working with a number of leading Canadian organizations to source executive caliber educators. Barbara holds a BA from York University, an MBA Finance from Dalhousie, and is a Fellow of the Institute of Canadian Bankers. She Chairs the Orillia Public Library, the North Simcoe Muskoka Patient Family Advisory Council and sits on the Quality Improvement Committee with Health Quality Ontario.



**NEIL McCARTNEY**

(18-Dec-2019 to 18-Dec-2021) obtained a PhD in Medical Sciences from McMaster University in 1983. He remained at McMaster as a Professor, Director, and Chair in the Department of Kinesiology until 2011 when he assumed a new position at Brock University as Dean of Applied Health Sciences (2011-2013), followed by an appointment as

Provost and Vice-President, Academic (2013-2016). Dr. McCartney has more than three decades of experience as a university teacher, researcher and senior administrator; he is the author/coauthor of more than 80 published scientific papers, several book chapters and contributions to national guidelines, and one book. Dr. McCartney was a founding member of the Canadian Association of Cardiac Rehabilitation (1990) and a Member of the Board of Directors from 1999-2002. In 2009 he was appointed by the Government of Ontario to the Transitional Council of the College of Kinesiologists of Ontario, and served as Vice-President of the Council until 2013, when Kinesiology was proclaimed as a newly regulated health care profession.

# MEMBERS OF THE BOARD



## THAMIR (TOM) MURAD

(18-Dec-2019 to 18-Dec-2021) is the Country Lead – Engineering and Technology at Siemens Mobility – Canada. Dr. Murad has a B.Sc. Engineering Degree in Electrical and Electronics Engineering and a received a Doctorate degree (Ph.D.) in Power Electronics and Industrial Controls from Loughborough University of

Technology in the UK (1985). He was Awarded the Professional Engineering "PEO" Order of Honor in April 2017 and named as a Fellow of Engineers Canada (2012). He is the Founder/developer and Past Director (2014 - 2018) of the Awards winning, widely recognized Siemens Canada Engineering and Technology Academy – SCETA "setting the most practical and Holistic Model for successful Work Integrated Learning Programs in Canada". A Board member of Ontario Society of Professional Engineers "OSPE", and also has been a member of the Board of Directors of IEEE Canada "Institute of Electrical and Electronics Engineers) (2016 - 2018), The German - Canadian Centre for Innovation and Research, Green



## PATRICIA LANG

(23-Aug-2016 to 24-Sept-2022) holds a Bachelor of Nursing from the University of New Brunswick and a Masters of Arts from Central Michigan University. She received an honorary doctorate from the University of New Brunswick and was appointed an Honorary Captain for the Royal Canadian Navy (2009-2015).

After, 40 years as a community college educator at 5 colleges in Quebec and Ontario, she retired as the President of Confederation College in 2011. She has extensive public board experience, most recently on the Cancer Care Ontario Board and the ORNGE Board. She has received numerous awards including Influential Woman of the Year Award for Northwestern Ontario, a Lifetime Achievement Award from the Ministry of Advanced Education and Skills Development and a Distinguished Service Award from the Association of Canadian Community Colleges. Patricia is a member of the Order of Canada.



## PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- developing academic and institutional review procedures and quality assurance standards
- managing applications for consent
- recruiting expert reviewers for selection by the Board
- communicating with stakeholders and prospective applicants including faculty and senior administration of universities and other postsecondary education institutions
- conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic appraisers, regulators, and other quality assurance agencies
- leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of December 31, 2020, the members of the Secretariat staff are:

**Chief Executive Officer**  
**Senior Policy Advisor**  
**Senior Policy Advisor**  
**Senior Policy Advisor**  
**Senior Policy Advisor**  
**Research Policy Analyst**  
**Operations Coordinator**

**James Brown, PhD**  
**Janna Lüttmann, MPPA**  
**Joel Buenting, PhD**  
**Mary Catharine Lennon, PhD**  
**Isabel Bellon, MCom**  
**Jennifer Andrae, MA, MIST**  
**Rosaria Cioffi, CSC**

## BOARD MEMBER EXPENDITURES

Per Diem and Services	<b>\$30,772</b>
Travel	<b>\$1,816</b>
<b>TOTAL</b>	<b>\$32,588</b>